Westside SDMC

March 6, 2024

Minutes: Meeting was brought to order by Dr. Zapata at 3:40 PM

1. Welcome—Dr. Zapata welcomed members to the meeting

2. Snapshot & Data—Dr. Zapata reviewed Snapshot and Data from PowerPoint slides (see attached).

   a. She highlighted STAAR data comparing 2022 and 2023 information and explained domains and accountability score of 77 (score did not take state data into account as it has not been released). She noted we have work to do and need to focus on improving meets and masters numbers.
   b. The group discussed that motivating students to do their best on STAAR is a challenge and effort can be invested in leveraging relationships and brainstorming incentives.
   c. School's CCMR goal is 80%, with efforts aimed at TSI and industry certifications, such as OSHA.

3. The Instructional non-negotiables have been standard practice at our campus and will be maintained moving forward.

4. Updates for 24-25 include:

   a. 2 new required programs of study to be offered at Westside; Information Technology/Network Systems, and Business, Marketing & Finance Entrepreneurship.
   b. We will also be offering an AI course.
   c. 90 minutes of instruction per day will be required for Algebra, English 1 and English 2.

5. Ms. Tran discussed a few budget-related items:
   a. Enrollment projection for next year will be determined by the finance department based on trends. (previously decided by the campus)
   b. District announced April 15 deadline for all purchases, presents challenge with 1.5 months remaining in the school year.

6. Adjournment at 4:38 PM

Minutes Submitted by: Barbara Nassab

SDMC Meeting: March 6, 2024

Sign-In Sheet

NAME	Signature
Barrow, Heather	
Bowyer, Cory	CB
Brewster, Stephanie	Brewster
Campbell, Sherry	
Cashion, Vivian	Vivian Cashion
Castro, Sarah	Castro
Davis, Tyrone	
Felix, Dora	Dora Felix
Harvey, Kayla	K Harvey
Johnson, Samantha	
Jones, Danielle	
Smith, Nathan	
Wadih, Marie	
White, Kurt	
Williams, Erika	
Zapata, Alisa	
Nassab, Barbara	B. Nassab

Welcome

March 06, 2024
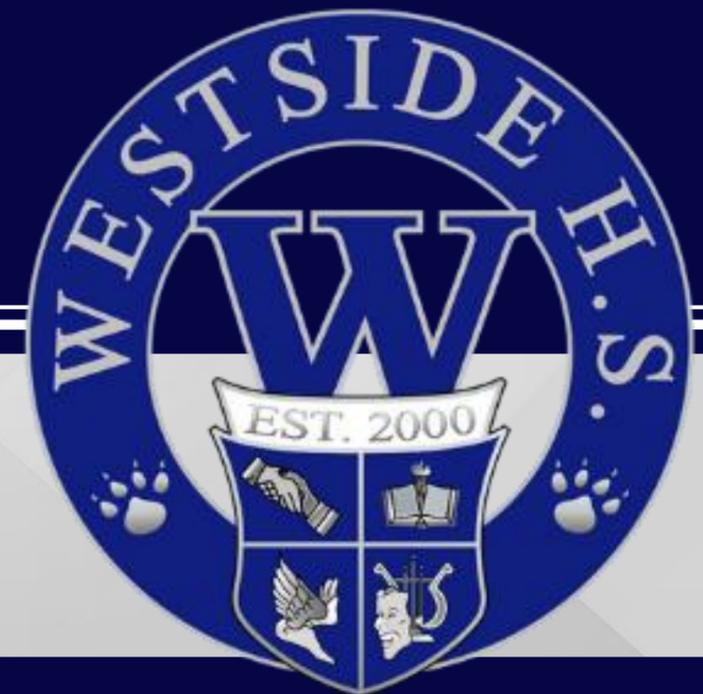
Snapshot of School Year 23-24

School Population (2023 - 2024 Fall PEIMS file loaded 01/21/2024)

	Count	Percent
Student Total	**2,825**	**100%**
9th Grade	843	29.84%
10th Grade	672	23.79%
11th Grade	668	23.65%
12th Grade	642	22.73%

Economic Disadvantage

	Count	Percent
Economic Disadvantage Total	1,952	69.10%
Free Meals	7	0.25%
Reduced-Price Meals	55	1.95%
Other Economic Disadvantage	1,890	66.90%

Student Programs (2023 - 2024 Fall PEIMS file loaded 01/21/2024)

|	Count	Percent
Dyslexia	81	2.87%
Gifted and Talented	623	22.05%
Regional Day School Program for the Deaf	1	0.04%
Section 504	164	5.81%
Special Education (SPED)	188	6.65%
Bilingual/ESL		
Emergent Bilingual (EB)	660	23.36%
Bilingual	3	0.11%
English as a Second Language (ESL)	588	20.81%
Alternative Bilingual Language Program	0	0.00%
Alternative ESL Language Program	51	1.81%

Student Demographics (2023 - 2024 Fall PEIMS file loaded 01/21/2024)

	Count	Percent
Gender		
Female	1,416	50.12%
Male	1,409	49.88%
Ethnicity		
Hispanic-Latino	1,265	44.78%
Race		
American Indian - Alaskan Native	7	0.25%
Asian	194	6.87%
Black - African American	928	32.85%
Native Hawaiian - Pacific Islander	2	0.07%
White	365	12.92%
Two-or-More	64	2.27%

Westside HS Data

EOC	DNM 2023 %	Approaches 2022 %	Approaches 2023 %	Meets 2022 %	Meets 2023 %	Masters 2022 %	Masters 2023 %
Algebra	30	53	70	22	26	11	08
Biology	15	82	85	58	52	26	15
English I	30	65	70	50	54	10	14
English II	28	76	72	64	56	11	08
US History	04	92	96	80	76	54	45

Accountability

| Student Achievement	School Progress Better of Part A or Part B	Closing the Gaps 30%
STAAR	Part A: Academic Growth	Academic Growth
CCMR	Part B: Relative Performance	English Language Proficiency
Graduation Rate		Federal Graduation Rate
Better of Student Achievement or School Progress 70%		CCMR
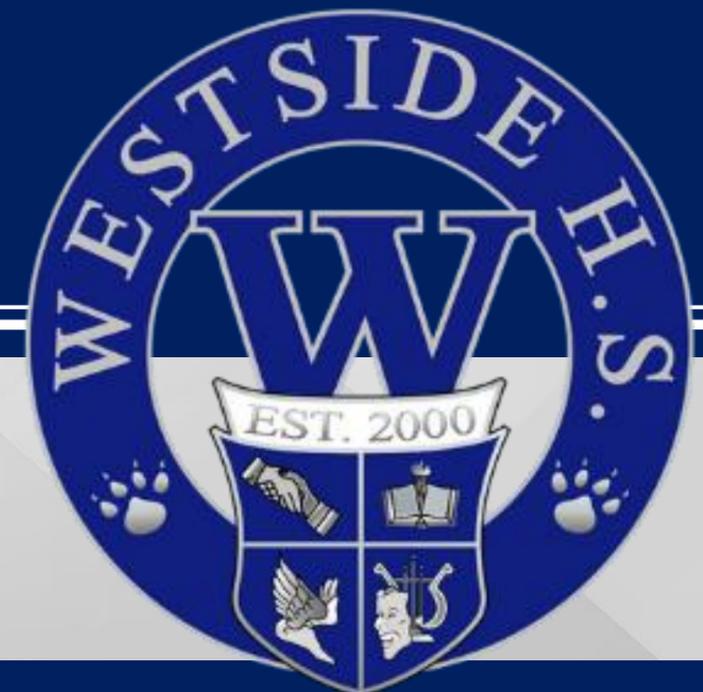
College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in ELA/reading *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

Graduation Rate

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).
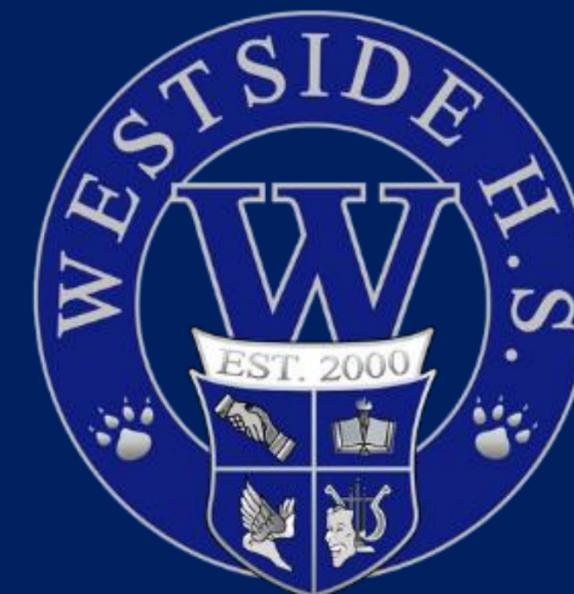
	Annual Graduates	
	Count Credit	Component Score
Total		
Total graduates	657	
Total credit for CCMR criteria	**377**	**57%**

Graduation Rate	All Students
Class of 2022, 4-year	90.2
Class of 2021, 5-year	91.2
Class of 2020, 6-year	93.6
Annual Dropout*	
Component Score	**93.6**

Where are we currently?

DEC 22 EOC to DEC 23 EOC

English I   +4
English II   -5
Algebra 1   +7
**Biology   +26**
US History +36

401 out of 700 Seniors have a CCMR point.

2023-24 & 2024 & 25 Instructional Non-negotiables

Schools will comply with District directives and "non-negotiables" regardless of the Defined Autonomy System. The following are some examples of key requirements that apply across the District:

- Schools will use the District <u>principal</u> and <u>teacher</u> evaluation systems.
- Schools will follow the District's protocols for the provision of <u>special education services</u>.
- Spot observations must be conducted per the evaluation system.
- Schools will ensure good, first instructional practices as defined by the District.
- Schools will implement the District's four core instructional practices: lesson objectives; demonstrations of learning; engagement strategies; and purposeful, aligned instruction.
- Schools will submit school action plans and budgets per the District timeline and use the District's templates.
- No contractors or vendors are allowed on "the instructional field."
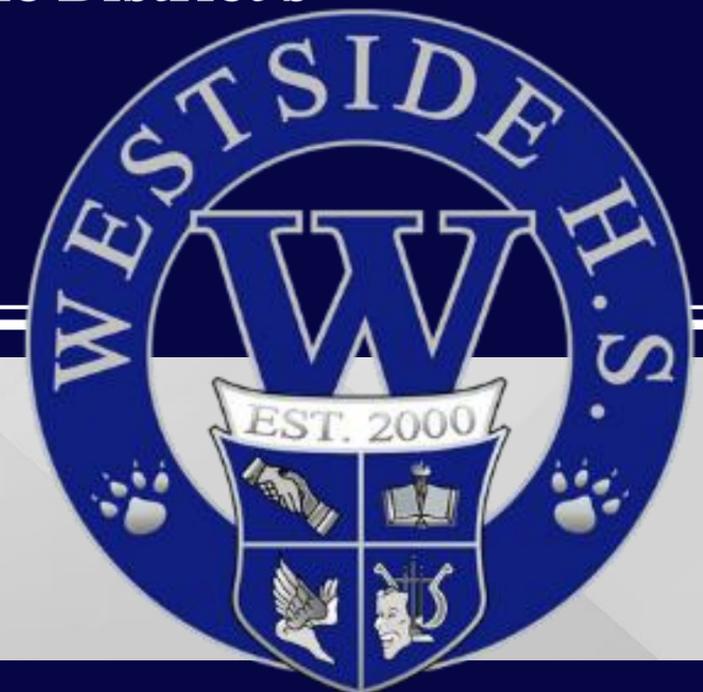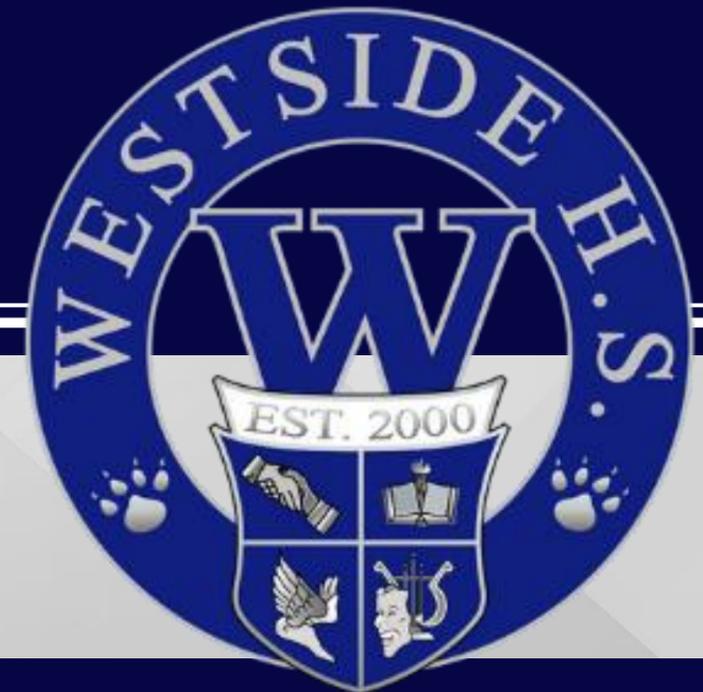
2024-25 Updates

Required New: 2 Programs of Studies

- **Information Technology: Networking Systems**

- **Business, Marketing, and Finance: Entrepreneurship**

**Required New Course: AI Course 11th -12th Grade**

2024-25 Updates

Required New: Math and English

- Students will receive a daily minimum amount of instructional time (90 minutes) in Algebra, English 1, and English 2.

- Select and utilize a high quality curriculum for English, Math, and Science.

  - Principals will submit their budgets with preliminary purchased services and program selections by April 15.

  - Division leadership will review and approve purchased services and programs line-items based on campus impact data.
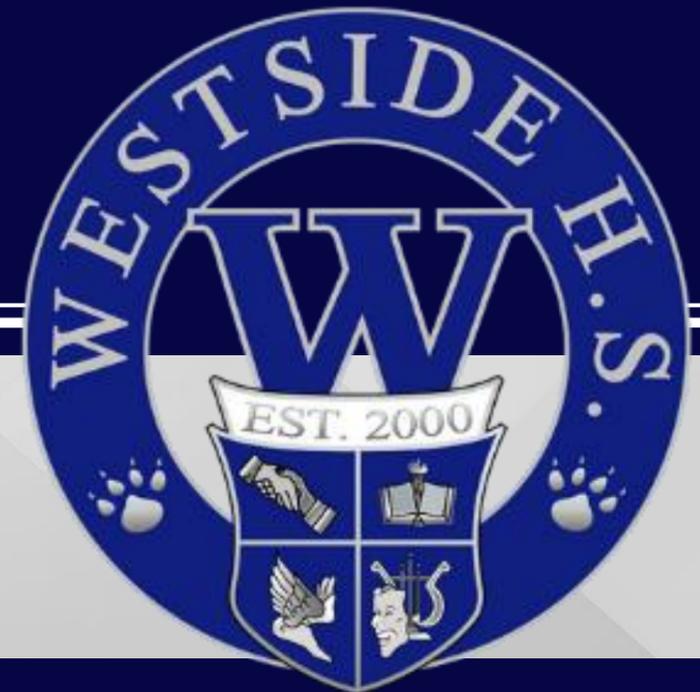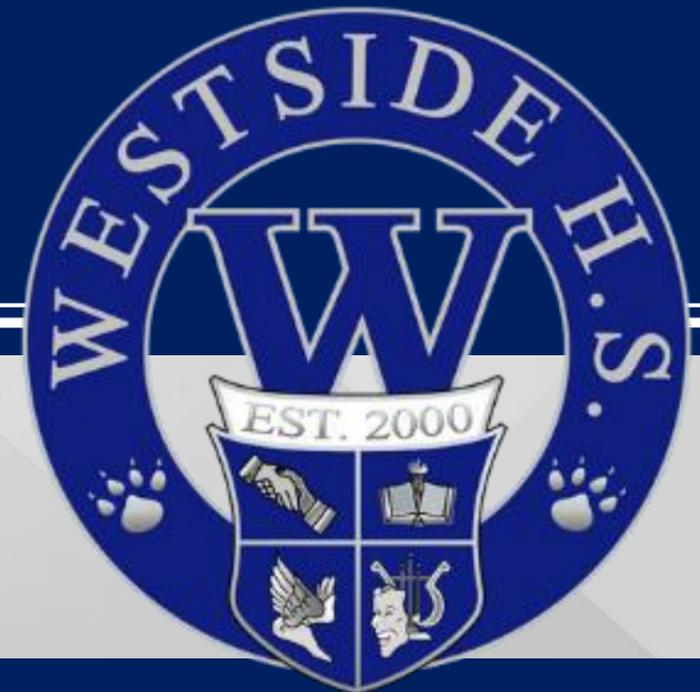
2024-25 Updates

Year	Final Budget	Variance from Estimate
2019-20	2,895	65
2020-21	2,874	44
2021-22	2,930	100
2022-23	2,886	46
2023-24	2,825	15
2024_25	District will determine the for enrollment forecast.	
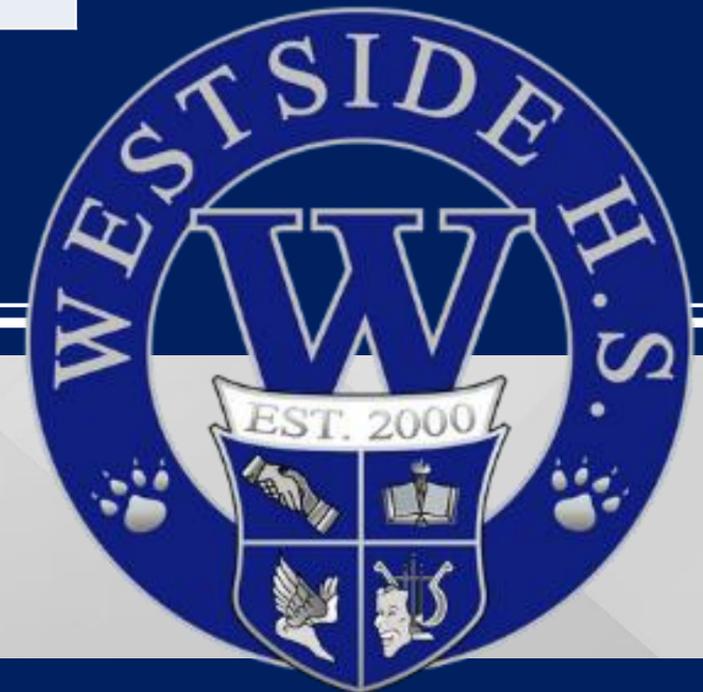
2024-25 Updates

FY24 Year-End Closing

- All shopping carts are due by April 15th.
- Shopping cart required 3 quotes from HISD bid vendors.
- April 15th is deadline for using Procard as well.
- No carry over fund.

Westside High School

THANK YOU!